

2007-08 School Report Card

School Name: STERLING H FLY JR HIGH

School Number: 254901042

2008 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

***Attendance (2006-07)
Commended on Reading/ELA***

District Name: CRYSTAL CITY ISD

2008 District Accountability Rating: Academically Acceptable

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School Name: STERLING H FLY JR HIGH
School Number: 254901042
District Name: CRYSTAL CITY ISD

School Enrollment: 291
Grade Span: 07 - 08
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	77%	88%	78%	*	77%	*	*	*	76%
	2007	88%	76%	82%	70%	*	70%	*	*	*	67%
Mathematics	2008	80%	58%	79%	56%	*	56%	*	*	*	52%
	2007	77%	58%	69%	50%	*	50%	*	*	*	46%
Writing	2008	93%	77%	91%	73%	*	72%	*	*	*	71%
	2007	92%	81%	91%	84%	*	83%	*	*	*	83%
Science	2008	74%	56%	59%	47%	*	46%	*	*	*	41%
	2007	66%	46%	43%	31%	*	31%	*	*	*	26%
Soc Studies	2008	91%	77%	86%	67%	*	67%	*	*	*	63%
	2007	87%	75%	79%	67%	*	67%	*	*	*	66%
All Tests	2008	72%	48%	64%	45%	*	45%	*	*	*	41%
	2007	67%	47%	54%	38%	*	37%	*	*	*	32%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	0.0%	2.0%	0.0%	*	0.0%	*	-	-	0.0%
	2007	1.0%	0.1%	3.1%	0.3%	*	0.3%	*	-	-	0.4%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	39%	58%	49%	*	48%	*	*	*	49%
	2007	49%	40%	45%	35%	*	35%	*	*	*	37%
Mathematics	2008	36%	23%	33%	13%	*	13%	*	*	*	12%
	2007	34%	22%	29%	10%	*	10%	*	*	*	9%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative									
Grade 8 Reading									
Students Requiring Accelerated Instruction									
2008	6%	15%	9%	15%	*	15%	*	*	17%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2008	97%	91%	95%	91%	*	90%	*	*	90%
Grade 8 Mathematics									
Students Requiring Accelerated Instruction									
2008	21%	49%	28%	49%	*	49%	*	*	54%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2008	86%	59%	82%	59%	*	60%	*	*	55%
Attendance Rate									
2006-07	95.5%	95.0%	96.1%	96.4%	*	96.4%	*	-	96.5%
2005-06	95.5%	94.9%	95.8%	95.5%	*	95.5%	*	-	95.3%
Annual Dropout Rate (Gr 7-8)									
2006-07	0.4%	0.3%	0.2%	0.3%	*	0.3%	*	-	0.4%
2005-06	0.4%	0.3%	0.3%	0.3%	*	0.3%	*	-	0.3%

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	State Average	District Average	School Group Average	School
Class Size Averages by Subject				
Secondary: English/Language Arts	20.0	16.1	19.8	13.2
Foreign Languages	21.0	21.1	18.7	-
Mathematics	19.8	15.7	21.3	13.8
Science	20.8	16.1	21.2	14.7
Social Studies	21.8	18.1	21.2	15.4
Number of Students per Teacher	14.5	14.3	14.6	12.8
Instructional Staff Percent **	64.0%	65.3%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	59.3%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,591	\$7,429
Instruction (11,95)			\$4,382	\$5,390
Instructional-Related Services (12,13)			\$300	\$287
Instructional Leadership (21)			\$90	\$65
School Leadership (23)			\$487	\$634
Support Services-Student (31,32,33)			\$445	\$557
Other Campus Costs (35,36,51,52,53)			\$887	\$495

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.